Mon ami imaginaire

Just like in the movie, *Le Ballon Rouge,* you too are going to create an imaginary friend that you will introduce to the class. You will be provided with a balloon on which you will draw the face of your friend the day of your presentation (the balloons deflate easily). Or, you can use any inanimate object of your choice. You will receive both a writing and speaking grade. Both grades will be counted as assessment grades.  **For extra credit, you may create two imaginary friends.** These friends, however, should be opposites in every way possible!

**The script:**

* Name
* Age
* Nationality
* Hair description
* Clothing or accessory description (hat, earrings, scarf, etc.)
* Eye description
* Personality
* Likes or dislikes (things, hobbies, activities)

**Grammar focus:**

* Verbs être and avoir
* Adjective agreement

Nom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Note\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Written Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | 2 | 1 |
|  |  |  | **Nuts & Bolts/Requirements**  Turned in on time on Google Docs  Name  Etc. |  |
|  |  |  | **Spelling & Punct.**  Few to occasional spelling and punctuation errors and/or capitalization. | **Spelling & Punct.**  Frequent errors in spelling, punctuation and/or capitalization. |
| 10-9 | 8 | 7 | 6 | 5 |
| **Comprehensibility:**  Paragraph was comprehensible without interpretation. | **Comprehensibility:**  Paragraph was comprehensible with minor interpretation. | **Comprehensibility:**  Paragraph was comprehensible but required interpretation.  In some area the photos reflect the description. | **Comprehensibility:**  Paragraph was comprehensible but required major interpretation. | **Comprehensibility:**  Paragraph was not comprehensible. |
| **Vocab. & Exp.**  Rich use of vocabulary & expression. Frequent attempts to use new words & phrases.  Elaboration enhanced the paragraph. All topics addressed.  Photos reflect in detail the description. | **Vocab. & Exp.**  Adequate and accurate use of vocabulary & expression.  Some elaboration enhanced the paragraph.  All topics addressed.  Photos reflect in the description. | **Vocab. & Exp.**  Somewhat inadequate, inaccurate and/or simple use of vocabulary & expression in some topic areas, while others may have been addressed. Lots of repetition.  In some areas the photos reflect the description. | **Vocab. & Exp.**  Inadequate, inaccurate and/or simple use of vocabulary & expression.  Some English used.  All topics were not addressed or topics were not elaborated upon.  Needs more descriptions that reflect the photos. | **Vocab. & Exp.**  Clearly incomplete.  Inadequate, inaccurate and/or simple use of vocabulary & expression.  Heavy use of English.  Needs a lot more descriptions that reflect the photos. |
| **Grammar**  Few to no grammatical errors. More complex grammar structures attempted in a mainly successful way. | **Grammar**  Occasional, minor grammatical errors. | **Grammar**  Frequent grammatical errors. | **Grammar**  Few correct grammatical structures. | **Grammar**  No grammatical structure or one- word responses. |

**Oral Performance Rubric**

**Comprehensibility and Flow:**

**A** Consistently easy to understand, complete with transitions or a beginning, middle, and end. Little to no hesitation.

**B** Easy to understand for the most part, complete with beginning, middle and end. A little hesitation.

**C** Fairly easy to follow, but there were a few rough spots. Flow was not as clear as it could have been. Clear pauses.

**D** Difficult to understand and/or follow, but had a few bright spots. Big pauses.

**F** Consistently difficult to follow. Broken language.

**Expression**

**A** A wide variety of expression (more than just the current lesson). The target expressions are used accurately.

Many “Impress Me” items used accurately.

**B** Adequate variety of expression used. Majority of the targeted expressions are used accurately. “Impress Me” items may be used, but may not be all correct.

**C** Used necessary expression, but did not showcase the targeted expression. Or, the expression was basic and possibly incorrect at times.

**D** The targeted expression was lacking.

**F** The expression was off topic.

**Pronunciation**

**A** Strong pronunciation. Accent developing or strong. Self-correction.

**B** Good pronunciation.

**C** Some difficulty with pronunciation.

**D** Great difficulty with pronunciation.

**F** The pronunciation was truly off target.

Note:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_